



Saint Annie's International Kindergarten & Early Childhood Preschool



ABOUT THE PROGRAM

Our private kindergarten program introduces your child to a formal education while embracing the idea that every child is smart in his or her own way. We focus on meeting each individual child's developmental and educational needs. Children are guided and encouraged by our elite, experienced teachers, and advance through our program at their own pace. Because children learn best when they are actively involved, each classroom includes rich learning materials for exploring. Self-directed investigations and play build problem-solving and critical thinking skills. Our teachers supplement these experiences with small group activities (groups of 12 to 20 children) that encourage socialization. We give children the foundations that prepare them for an International Elementary School setting, and set them on a path of life-long learning and success. Whether enrolled full or part-time, your child will benefit from Saint Annie's exclusive kindergarten program.

ABOUT THE CURRICULUM

The principles of our curriculum follow the guidelines for developmentally appropriate practice set forth by the National Association for the Education of Young Children (NAEYC). Our curriculum is based on extensive research and inspired by the work of respected development/early education theorists Jean Piaget, Erik Erikson and Lev Vygotsky, and inspired by Howard Gardner's theory of multiple intelligences. We've arranged these multiple intelligences into eight distinct ways that kids can be intelligent, or our "Eight Smarts".

- **WordSmart:** Likes to read, write and tell stories and excels at learning and using new words.
- **MathSmart:** Explores patterns and numbers, and enjoys figuring out how things work.
- **BodySmart:** Uses body language, loves to move and play sports, excels at dancing and other physical activity.
- **DesignSmart:** "The visualizer" loves to understand maps, draw, build, design and create.
- **MusicSmart:** Has a natural sense of rhythm, and enjoys singing, playing instruments and listening to music.
- **NatureSmart:** Likes to be outside and care for living things.
- **PeopleSmart:** "The socializer" likes to work in groups, pretend to be someone else, and is sensitive to the feelings of others.
- **MeSmart:** Likes to be introspective, is in-tune with their personal feelings and thoughts and enjoys working alone.

Our curriculum gives children the tools they need to grow and develop into the leaders of tomorrow. Along with a strong emphasis on mathematics and literacy skills, our program give children a framework they can use throughout school – they learn to love learning.

当キンダーガーデンプログラムは正規教育の入り口であると同時に、子供はそれぞれ他の人と違った才能を持つという信念に基づいています。私どもは子供達が持つ個々の発育・教育的ニーズに応えることを目指しており、園児は精鋭の経験豊かな教師陣によって指導を受けることで自信をつけ、自分のペースでプログラムを進めてゆけるのです。子供達は自らが積極的に関わっている時に最大限の学習効果を上げます。そのため各クラスルームには彼らの探究心を育てる豊かな教材が揃っています。自分の意思による探求、そして遊びを通して培う問題解決力と思考力。教師達は子供達のそうした経験を、少人数グループ(12~18人)による活動の中で社会性を育てながらサポートしてゆきます。当キンダーガーデンはインターナショナル・エレメンタリー・スクール入学の基礎となるスキルを授け、生涯に亘る学習と成功の道に子供達を導きます。フルタイムやパートタイムに係わらず、お子様はセイントアニー学園の他に類を見ないキンダーガーデンプログラムによって力を伸ばすことでしょう。

当キンダーガーデンのカリキュラムの指針は全米幼児教育協会(NAEYC)による発達上適切な指導のガイドラインに沿っています。カリキュラムは幅広い調査に基づいており、また、発達/幼児教育の理論家であるジャン・ピアジェ、エリック・エリクソンそしてレフ・ヴィゴツキーの研究とハワード・ガードナー著「多元的知能の世界」にも影響を受けています。それら多元的知能を子供達が聡明になり得る明瞭な8つの方法、“Smart”に整えました。

- **WordSmart:** 読むこと、書くこと、そしてお話を伝えることが好きで、学習や新しい言葉を使うことに卓越している。
- **MathSmart:** パターンや数を探求したり物がどう動くかを発見するのが楽しい。
- **BodySmart:** ボディーランゲージを使い、動くことやスポーツが好きで、ダンスや体育に優れている。
- **DesignSmart:** 「視覚型の人」は地図を理解すること、描くことや作ること、デザインや創造することを愛する。
- **MusicSmart:** 自然なリズム感を持ち、歌ったり楽器を演奏したり音楽を聴くことを楽しむ。
- **NatureSmart:** 屋外にすることが好きで、生き物を愛する。
- **PeopleSmart:** 「社交家」はグループ活動や他の誰かになりきることが好きで、他人の気持ちに敏感である。
- **MeSmart:** 自分のことを省み、自己の感情や考えと調和し、一人で作業することを楽しむ。

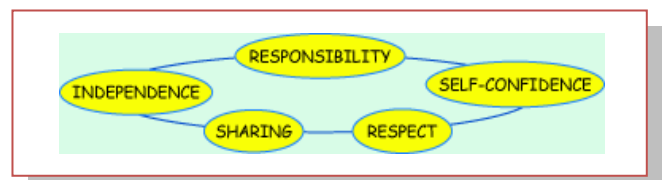
私どものカリキュラムは成長に必要とされる道具を子供達に与え、明日のリーダーに育てます。算数や読み書きのスキルを重要視することは勿論のこと、学校生活のはじめから終わりまで大切となる枠組み – 学習を喜びとする姿勢 – を育てます。

THE KINDERGARTEN'S DAILY CURRICULUM

KG TIME SCHEDULE MONDAY ~ FRIDAY

- **Conversation Play Circle:** (Free conversation about teacher or student initiated topic while playing)
- **Calendar:** (Days of the week, months, year, weather and seasons)
- **Rhythmic:** (Monthly Songs and Stretching)
- **Phonics:** (ABC, CVC, DC-Phonics, Sight Words)
- **Language Arts:** (Reading, Writing, Grammar, Vocabulary, Spelling)
- **Dramatic Play:** (Role playing, Pretending)
- **Break Time:** The children are free to do what they want during this time.
- **Math:** Counting, Sorting, Graphing, Patterning, Sequencing, Addition, Subtraction, and Geometry.
- **Indoor/Outdoor Activity:** Art & Crafts, Cooking, Science, Walk and Theme activities
- **Active Play:** Rhythm, Balance, Coordination, and Movement
- **Lunch Time:** Children practice table manners and have free conversation about their lunches.
- **Manipulation Tasks:** This activity is to help children acquire fine motor and gross motor skills. Each activity is to provide self initiated individual learning. Some fine motor activities include: pouring water, transferring/lacing beads, and origami using various items. Some Gross Motor activities include: balancing, climbing, jumping, rolling, swinging, throwing, and much more.
- **Computers:** Word processing, computer navigation, graphics skills, and visual mapping basics.
- **Circle Time:** Daily review, Story time, Relax time, Silent book reading, Free-time.
- **Recess:** Get ready to go home and sing the good-bye song.
- **Mini Field Trips:** Spring / Summer / Autumn / Winter (4 Times a Year)

- 9:00** Arrival
- 9:05** Play Circle / Calendar / Rhythmic
- 9:25** Language Arts
(Phonics / Textbook / Math / Dramatic Play)
- 10:25** Indoor / Outdoor activity
- 11:25** Active Play (Outside Sports)
- 11:45** Lunch Time (*A lunch from home is required.)
- 12:15** Daily Activity (Manipulation Task)
- 13:00** Computers (CDR Program)
- 13:40** Circle Time (Daily Review/Story Time)
- 14:00** Recess / Go home
(*Extended Childcare to 6pm is available.)



THE PRESCHOOL'S DAILY CURRICULUM

- **Conversation Play Circle:** (Free conversation about teacher or student initiated topic while playing)
- **Calendar:** (Days of the week, months, year, weather and seasons)
- **Rhythmic:** (Monthly Songs and Stretching)
- **Phonics:** (ABC, CVC, DC-Phonics, Sight Words)
- **Language Arts:** (Reading, Writing, Grammar, Vocabulary, Spelling)
- **Art & Crafts:** (Painting, Drawing, Coloring, Cutting, pasting)
- **Indoor/Outdoor Activity:** Art & Crafts, Cooking, Science, Walk and Theme activities
- **Active Play:** Rhythm, Balance, Coordination, and Movement
- **Lunch Time:** Children practice table manners and have free conversation about their lunches.
- **Manipulation Tasks:** This activity is to help children acquire fine motor and gross motor skills. Each activity is to provide self initiated individual learning. Some fine motor activities include: pouring water, transferring/lacing beads, and origami using various items. Some Gross Motor activities include: balancing, climbing, jumping, rolling, swinging, throwing, and much more.
- **Dramatic Play:** Role playing, Pretending, Show & Tell.
- **Circle Time:** Show and Tell
- **Recess:** Get ready to go home and sing the good-bye song.
- **Mini Field Trips:** Spring / Summer / Autumn / Winter (4 Times a Year)

TIME SCHEDULE

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| 10:00 | Arrival |
| 10:05 | Play Circle / Calendar/ Rhythmic |
| 10:20 | Language Arts (Phonics, Reading, Writing) |
| 10:40 | Math (Counting, Number recognition) |
| 10:50 | Art & Craft Project |
| 11:20 | Indoor / Outdoor Activity |
| 11:45 | Lunch Time (A lunch from home is required.) |
| 12:20 | Daily Activity (Manipulation Task) |
| 12:40 | Circle Time (Daily Review, Story, Movie) |
| 12:55 | Good-bye song |
| 13:00 | Recess / Go home |

